

PROGRAMA: INGLES NATIONAL GEOGRAPHIC BÁSICO



OBJETIVOS:

Mejorar las destrezas generales del Inglés a nivel oral y escrito.

¿A quién va dirigido?:

A alumnos que quieran aprender el idioma desde un punto de vista no sólo gramatical sino también enfocado a aprender los aspectos culturales del idioma y de un punto de vista interactivo, con la ayuda de cds y un documental de National Geographic de cada lección.

¿Para qué capacita este título?:

Para que el alumno mejore en el idioma y pueda expresarse tanto por escrito como hablado de manera adecuada a un nivel de iniciado.

Otras características:

- El material es muy gráfico y atractivo, con gran cantidad de imágenes y fotografías que ayudan a la comprensión del contenido.
- Muy práctico y didáctico.
- El manual se acompaña de un CD de audio, para ayudar al alumno a practicar la pronunciación del idioma, y ejercicios interactivos para practicar la gramática, además de un soporte audiovisual de un documental de National Geographic. También se adjunta con el material el Workbook con ejercicios de apoyo a los temas tratados en el manual principal.

Nº Lecciones

12

H. Lectivas (Total)

78

CONTENIDO:

Objetivos:

Conocer, saludar y describir a la gente. Identificar los miembros de la familia. Distinguir y usar correctamente los tiempos verbales: presente simple, imperativo, presente continuo y pasado simple y las formas verbales: “have”, “can y could”, “be going to”. Hablar sobre trabajos, países, objetos personales, actividades diarias, habilidades y deportes. Describir tu casa y compararla con otra. Usar el artículo indefinido, los nombres plurales, los adjetivos demostrativos, la hora y los adverbios de frecuencia. Preguntar por una dirección y saber darla, crear una ruta y hablar sobre el transporte. Identificar y comprar ropa y saber decir lo que alguien lleva puesto. Expresar lo que te gusta y lo que no. Conocer vocabulario de comidas, para así poder planear un menú para una ocasión especial o hablar sobre una dieta. Identificar las partes del cuerpo, describir cómo te sientes y dar remedios o consejos. Hacer planes (para días especiales, vacaciones, para el futuro, etc) y hablar sobre nuestros hechos pasados.

UNIT 1: Friends and Family/

Meet and introduce people.

Grammar: simple present tense: be; be + adjective.

Vocabulary: greetings and introductions; family members; adjectives.

Listening: listening for general understanding and specific information.

Speaking and Pronunciation: talking about your family tree; /r/ sound.

Reading and Writing: “Families around the World”; writing sentences to describe people.

UNIT 2: Jobs Around the World/

Identify jobs. Talk about countries.

Grammar: be: negative; indefinite article; be + article + adjective + noun.

Vocabulary: jobs; numbers; continents, countries and cities.

Listening: focused listening; people describing their jobs.

Speaking and Pronunciation: asking for and giving personal information; contractions with be.

Reading and Writing: “Different Farmers”; writing a paragraph to describe a person’s job.

UNIT 3: Houses and Apartments/

Identify rooms and objects in a house.

Grammar: there is/ there are; prepositions of place.

Vocabulary: rooms in a house; furniture and household objects.

Listening: listening for general understanding and specific details; people talking about their houses.

Speaking and Pronunciation: describing your house; final -s.

Reading and Writing: “Unusual Houses”; writing descriptions of houses.

UNIT 4: Possessions/

Identify personal possessions.

Grammar: demonstrative adjectives; possessive nouns; have.

Vocabulary: personal possessions; electronic products.

Listening: listening for specific information; people proving ownership.

Speaking and Pronunciation: talking about the personal possessions of others; differentiating short i and long e sounds.

Reading and Writing: “Jewelry”; summarizing a class survey.

UNIT 5: Daily Activities/

Tell time.

Grammar: simple present tense; adverbs of frequency.

Vocabulary: daily activities; telling time; professional activities.

Listening: listening for general understanding and specific details; describing a photographer’s work.

Speaking and Pronunciation: asking and answering questions about work activities; falling intonation on statements and information questions.

Reading and Writing: “Robots at Work”; writing a job description.

UNIT 6: Getting There /

Ask for and give directions.

Grammar: imperatives; have to.

Vocabulary: city landmarks; directions; ground; transportation.

Listening: listening for specific information; radio ad for a tour.

Speaking and Pronunciation: ask for and give directions; yes / no questions.

Reading and Writing: “Shackleton’s Epic Journey”; writing a travel journal.

UNIT 7: Free time/

Identify activities that are happening now.

Grammar: present continuous tense; can.

Vocabulary: pastimes; games and sports.

Listening: listening for specific information; telephone conversation.

Speaking and Pronunciation: have a phone conversation; sh and ch sounds.

Reading and Writing: “Sports---Then and Now”; writing sentences about your abilities.

UNIT 8: Clothes/

Identify and buy clothes. Express likes and dislikes.

Grammar: can / could; likes and dislikes.

Vocabulary: clothes; colors.

Listening: listening for specific details.

Speaking and Pronunciation: describing people’s clothes; could you.

Reading and Writing: “Chameleon Clothes”; writing about what people are wearing.

UNIT 9: Eat well/

Order a meal.

Grammar: some / any; how much / how many.

Vocabulary: food types; meals; count / non-count nouns.

Listening: listening for specific details; conversation to confirm a shopping list.

Speaking and Pronunciation: planning a dinner; and.

Reading and Writing: “Special days, Special Food”; writing sentences to summarize information.

UNIT 10: Health/

Identify parts of the body to say how you feel.

Grammar: review of simple present tense; should.

Vocabulary: parts of the body; common illnesses; remedies.

Listening: listening for general understanding and specific details; doctor’s appointments.

Speaking and Pronunciation: describing symptoms and illnesses; giving advice; word stress.

Reading and Writing: “Preventing Disease”; writing a notice board.

UNIT 11: Making Plans/

Plan special days.

Grammar: be going to; would like (for wishes).

Vocabulary: special plans; american holidays; professions.

Listening: listening for general understanding and specific details.

Speaking and Pronunciation: talking about celebrating holidays; reduced; be going to.
 Reading and Writing: “Life’s Milestones”; writing about one’s plans for the future.

UNIT 12: Migrations/

Talk about moving in the past.

Grammar: simple past tense.

Vocabulary: verbs + prepositions of movement; travel preparations.

Listening: listening for general understanding and specific details; biographies of famous immigrants.

Speaking and Pronunciation: discussing moving; -ed sounds.

Reading and Writing: “Human Migration”; writing a vacation postcard.

Contenido del material:/

- Libro del Alumno: WORLD ENGLISH Intro (Teoría + Ejercicios)
- Workbook: WORLD ENGLISH Intro
- CD con Audiciones de WORLD ENGLISH Intro

Audiciones referidas en el manual, y además actividades extra de carácter interactivo para cada una de las unidades. Al final de cada unidad encontramos un texto referido a un documental de National Geographic, el cual se nos presenta en formato audiovisual.