

# PROGRAMA: INGLES PUBLISHING INTERMEDIO B1



**OBJETIVOS:**

Distinguir y usar correctamente los tiempos verbales de presente, pasado y futuro. Conocer y utilizar el adjetivo en grado comparativo y superlativo. Reconocer, usar y colocar correctamente los adverbios de frecuencia. Usar correctamente el artículo definido e indefinido. Reconocer un verbo modal y conocer sus usos y matices. Posicionar correctamente “too” y “enough” respecto a la palabra que acompañan. Reconocer y utilizar correctamente un verbo frasal. Usar el estilo indirecto con oraciones afirmativas. Reconocer nombres contables e incontables y utilizar los cuantificadores adecuados. Conocer y usar los diferentes tipos de oraciones condicionales. Conjuguar verbos regulares e irregulares. Posicionar correctamente los adjetivos. Conocer y utilizar diferentes tipos de conectores y cuantificadores. Usar correctamente la pregunta coletilla. Aplicar la voz pasiva del verbo.

Nº Lecciones

10

H. Lectivas (Total)

78

**CONTENIDO:**

**UNIT 1: Heroes and Villains**

Topics: people (character and appearance)  
Vocabulary: character adjectives; appearance; personal qualities. Antonyms; adjectives with prepositions  
Reading: Characters Larger than Life (multiple choice). Beauty is in the eye of the beholder (m/c cloze). Literature corner: Scandal in Bohemia by Conan Doyle (T/F)  
Grammar: present simple/continuous; stative verbs; adverbs of frequency; question words. Phrasal verbs: GET  
Listening: Multiple choice; multiple matching (missing sentences)  
Speaking: describing fictional characters; making choices; socialising; describing people. Intonation: expressing surprise and concern  
Writing: a letter giving advice. Portfolio: description of a hero/villain; classified ad; e-mail to a friend

**UNIT 2: Lifestyles**

Topics: jobs and places; lifestyles; the city and the country  
Vocabulary: city life/country life; jobs and job qualities; describing places; parts of a town; commuting. Antonyms; adjectives with prepositions; adj-n phrases  
Reading: A City Slicker or a Country Lover? (T/F). Signs (multiple choice) Culture clip: celebration: dream town USA (m/c cloze)  
Grammar: comparatives and superlatives; -ing/infinitive forms; specific/general preferences. Phrasal verbs: PUT  
Listening: listening for detailed meaning; multiple matching (missing sentences)  
Speaking: introducing oneself; expressing likes/dislikes; asking for/giving directions; talking about jobs; expressing preferences; (role-play) job interview; describing pictures. Intonation: stressed syllables  
Writing: a letter of application. Portfolio: article about where you live; description of neighbourhood; questions for a quiz.

**UNIT 3: Earth Calling**

Topics: the environment; endangered species  
Vocabulary: environmental problems and solutions; endangered animals and protected species  
Reading: The Earth in our hands (T/F). No ordinary zoo (m/c cloze). RRS Ernest Shackleton Captain’s Log (multiple choice)  
Grammar: present perfect simple/continuous; clauses of purpose. Phrasal verbs: RUN  
Listening: completing missing information; multiple choice  
Speaking: improving one’s town/city; a short talk from notes; describing pictures; reacting to news; acting out a dialogue; (role-play) at Customs  
Writing: notes. Portfolio: poster about the environment; article about a zoo; letter to a friend

**UNIT 4: Traveller's Tale**Topics: holidays; climate/weather; transportVocabulary: types of holidays, sites and resorts; climate and weather; holiday equipment; means of transport.Prepositional phrasesReading: Looking for the ideal getaway? (multiple matching-short texts). Literature Corner: Gulliver's Travels by Jonathan Swift (multiple matching-missing sentences)Grammar: present/past participles; past simple/continuous; linkers; the definite/indefinite article; used to/would. Phrasal verbs: COMEListening: multiple matching; listening for specific information; completing missing informationSpeaking: narrating experiences; expressing feelings; checking in; complaining/apologising; giving travel information; expressing disapproval; describing pictures. Intonation: expressing annoyanceWriting: a story. Portfolio: holiday advertisement; weather forecast; factfile about your country**UNIT 5: On Offer**Topics: shops and shopping; clothes/accessoriesVocabulary: types of shops and shopping; products; clothes; describing objects; gifts; home. Prepositional phrases; antonyms.Reading: Checking out second-hand city (multiple choice). Signs and notices (multiple choice). Culture clip: Styles of Homes (multiple matching)Grammar: modal verbs; making assumptions/requests; too/enough; order of adjectives. Phrasal verbs: LOOKListening: listening for specific information; listening for gist; multiple choice; multiple matchingSpeaking: asking about prices; calming down; describing objects; offering/accepting gifts; asking for/buying things; (role-play) salesperson/customer. Intonation: losing patience.Writing: a report assessing good and bad points. Portfolio: description of the best place to shop; page for a clothes catalogue; poster of school/work rules**UNIT 6: Happy Days!**Topics: celebrations; festivals and eventsVocabulary: traditional celebrations and customs; festive activities; feelings; greetings cards. Verbs with prepositionsReading: A Traditional Irish Wedding (T/F). Culture Clip: Bizarre Annual Events in the UK (multiple matching)Grammar: future forms; future continuous; question tags. Phrasal Verbs: BREAKListening: listening for gist; listening for specific information; intonationSpeaking: a short talk from notes; describing celebrations and customs; making arrangements; inviting; congratulating and thanking. Intonation in question tagsWriting: postcard. Portfolio: article about a traditional wedding; greetings cards; e-mail to a friend**UNIT 7: Eating out!**Topics: places to eat; food and drinksVocabulary: restaurant-related words; the supermarket; recipes and cooking methods; tastes; cutlery, crockery and appliances; quantities; menus. Verbs with prepositionsReading: A Taste of Toronto (multiple matching-short texts). Literature Corner: Charlie and the Chocolate Factory by Roald Dahl (comprehension questions)Grammar: countables/uncountables; quantifiers; indefinite pronouns; past perfect simple/continuous. Phrasal verbs: GIVEListening: multiple choice; listening for specific information; multiple matching; to take notesSpeaking: discussing food preferences/tastes; (role-play) eating out/ordering a meal; comparing table manners; describing pictures. Intonation: stressed syllablesWriting: a story. Portfolio: description of an unusual restaurant; recipe for a local dish; shopping list**UNIT 8: Fit for Life**Topics: sports; accidents and injuriesVocabulary: types of sport; sport injuries; places and equipment; personal qualities. Adjectives with prepositionsReading: The Last Great Race (T/F). Messages (multiple choice). Signs (multiple matching). Literature Corner: The Olympic Anthem (reading for specific information)

**Grammar:** the passive; with/by; conditionals: type 0, 1; if/unless; linkers (result, addition, contrast, etc).  
**Phrasal verbs:** BRING

**Listening:** listening for detailed meaning; multiple choice; multiple matching; listening for specific sounds

**Speaking:** discussing sports; negotiating; describing pictures; expressing opinions; asking about/describing health; sympathising-giving advice; acting out dialogues. Intonation: hesitating

**Writing:** a pros and cons essay. Portfolio: postcard to a friend; short communicative message; sports quiz

### UNIT 9: Going out!

**Topics:** Entertainment; the arts; charity

**Vocabulary:** types of entertainment; cinema and films; reviews; books and newspapers; TV jobs/programmes; theatre; charity. Prepositional phrases; regrets

**Reading:** Pick of the Week (multiple matching-short texts). Graffiti-Is it an art? (open cloze). Culture Corner: Comic Relief (completing a summary)

**Grammar:** conditionals type 2, 3; wishes; relative clauses; so/neither. Phrasal verbs: TURN

**Listening:** listening for detailed meaning; multiple matching; completing missing information

**Speaking:** discussing entertainment; suggesting/(dis)agreeing; talking about a book/TV programmes; (role-play) booking tickets; expressing preferences; describing paintings; acting out dialogues

**Writing:** an informal letter reviewing a film. Portfolio: review for a school event; TV guide; interview with a graffiti artist

### UNIT 10: Fast Forward

**Topics:** technology; education

**Vocabulary:** teenagers and technology; gadgets; education and technology; means of communication; text messages; processes; science; faults. Prepositional phrases; compound noun; antonyms

**Reading:** All About Britain's Teenagers (multiple choice). Culture Corner: The Education System of the UK and the USA (completing missing information in tables)

**Grammar:** clauses of concession; all/most/some/none; reported speech; indirect questions; causative form. Phrasal verbs: TAKE

**Listening:** multiple matching; to fill in gaps; listening for detailed meaning

**Speaking:** discussing technology; short talk from notes; conducting a survey; talking about pros and cons; describing pictures; (role-play) requesting action/giving an account of an event. Intonation in questions

**Writing:** a letter of complaint. Portfolio: article about teenagers in your country; text message to a friend; questions for a science quiz

### ➤ Contenido del material:

- Libro del Alumno: UPSTREAM B1 (Teoría + Ejercicios)
- Libro de Gramática: GRAMMAR WAY 2 (Teoría + Ejercicios) \*En Español
- Solucionario de Libro de Gramática: KEY GRAMMAR WAY 2
- CD con Audiciones + Solucionario (en PDF) de UPSTREAM B1