

## PROGRAMA: INGLES PUBLISHING INTERMEDIO B1 MAS



### OBJETIVOS:

Conocer cuándo se utiliza yet, just, already. Distinguir los verbos estáticos. Utilizar correctamente los verbos modales. Aprender hacer frases en futuro y conocer los adverbios de tiempo. Conocer y utilizar el adjetivo en grado comparativo y superlativo. Utilizar el estilo indirecto y practicar las “coletillas interrogativas”. Aplicar la voz pasiva y hacer condicionales. Distinguir los diferentes modales: posibilidad, probabilidad y certeza. Conocer los verbos que rigen to o -ing.

Nº Lecciones

10

H. Lectivas (Total)

78

### CONTENIDO:

#### UNIT 1: Neighbours

Topics: people's character & appearance.

Vocabulary: everyday activities, chores; appearance; personality; phrasal verbs with after...

Reading: love your neighbour?; what does your bedroom say about you?...

Grammar: present tenses; already, just, yet, ever; stative verbs.

Listening: identifying people; relation to others.

Speaking: requesting help; making & accepting apologies; describing people; introducing oneself & others; social expressing admiration.

Writing: a paragraph about a neighbour of yours; a paragraph about your friend; an informal letter giving news...

#### UNIT 2: Call of the wild

Topics: the environment

Vocabulary: animals; flora & fauna; social issues; natural habitats; phrasal verbs with out...

Reading: UK Wildlife-SOS!; how to make a wildlife pond; the Countryside Code- Advice for the Public, curricular cut.

Grammar: modals I (must, have to, should, ought to, mustn't); will-going to; time words; future tenses

Listening: importance of trees; forests.

Speaking: making suggestion; agreeing & disagreeing; expressing dissatisfaction.

Writing: an article about wildlife habitats in your contry; a letter to a friend about your plans to help the environment; a letter asking for information.

#### UNIT 3: Take a break

Topics: holidays

Vocabulary: travel & holidays; modes of transport; accommodation; holiday problems; ways of travelling; phrasal verbs with off...

Reading: wish you weren't here; grange hotel; a holiday experience; culture clip.

Grammar: past tenses; used to-would; adverbs of time & movement.

Listening: announcements; holiday problems; guided tours.

Speaking: describing pictures; booking a guided tour; asking for information; expressing dissatisfaction.

**Writing:** an article about your worst holiday experience; a letter to a friend of yours from holiday hotel; a paragraph about your holiday habits when you were younger; a story.

#### **UNIT 4: Live & learn**

**Topics:** education

**Vocabulary:** polite behaviour; types of schools; school/college subjects; phrasal verbs with down.

**Reading:** mind your manners; short messages; curricular cut.

**Grammar:** reported speech; say-tell, reporting verbs.

**Listening:** telephone etiquette; ICT courses.

**Speaking:** making polite requests; telephone etiquette; describing pictures.

**Writing:** Dos & Don'ts when dining out; an e-mail describing a dream; a paragraph describing a festival; a story...

#### **UNIT 5: Weird & wonderful**

**Topics:** parts of the body; moods & feelings.

**Vocabulary:** parts of the body; moods & feelings, body language, personal experience; festival; phrasal verbs with over...

**Reading:** mythical creatures; speaking without saying a word; Halloween; culture clip.

**Grammar:** comparatives & superlatives; defining & nondefining relative clauses.

**Listening:** the Day of the Dead.

**Speaking:** inviting & accepting or refusing an invitation; making decisions; exclamations.

**Writing:** an article about a mythical creature; an e-mail describing a dream; a paragraph describing a festival...

#### **UNIT 6: State-of-the-art**

**Topics:** entertainment, technology.

**Vocabulary:** youth culture gadgets, films & TV, the Internet, phrasal verbs with in.

**Reading:** Dick Summers-Special Effects Supervisor, using the remote control, Tokyo teens, Curricular Cut (Literature): The War of the Worlds.

**Grammar:** quantifiers, articles, adverbs, reflexive pronouns, question tags, echo tags.

**Listening:** film review, Internet safety.

**Speaking:** expressing viewpoints, asking about a problem/ offering help, recommending a film/game, computer problems.

**Writing:** a review of a film, instructions on how to send a text message, a questionnaire, a letter to a friend, reviewing a music CD.

#### **UNIT 7: All in a day's work**

**Topics:** employment, clothes.

**Vocabulary:** occupations & employment/ jobs, job skills & qualities, phrasal verbs with through, forming adjectives from verbs.

**Reading:** Cracking Career!, Personality types, Getting a job, Culture Clip: The Ravenmaster.

**Grammar:** conditionals, wishes, clauses of purpose.

**Listening:** guessing jobs, expressing regrets, preparing for interview.

**Speaking:** talking about ambitions, agreeing / disagreeing with opinions, expressing regrets, describing pictures.

**Writing:** an article interviewing a person, an e-mail about a dream job, an e-mail expressing regret, a letter of application.

#### **UNIT 8: Staying safe**

**Topics:** safety, emergencies, graffiti, safe surfing, bullying.

**Vocabulary:** self defence, street crime, law breakers, phrasal verbs with away.

Reading: Self Defence, Watch out!, Cameras all around you, Curricular Cut (Citizenship): Following the Rules.

Grammar: the passive, causative form, clauses of result, each-every-either-neither.

Listening: tips for staying safe, reporting, emergencies.

Speaking: discussing safety, giving an eye-witness account, warning others...

Writing: Dos & Don'ts on how to defend yourself, a leaflet about safety, an article providing solutions to problems.

### **UNIT 9: Forces of nature**

Topics: nature, weather, natural disasters.

Vocabulary: animal sounds, weather, natural disasters, temperature, phrasal verbs with up.

Reading: nature attacks!, Culture Clip: Ice Art.

Grammar: modals II: possibility, probability, certainty (may-might-must-can't-could), making deductions/assumptions.

Listening: factfile, precautions for avalanche, extreme weather conditions.

Speaking: expressing possibility, making assumptions/deductions, describing pictures.

Writing: a factfile about an insect, an e-mail about a natural disaster, an e-mail invitation to a festival, an article about a winter event.

### **UNIT 10: Festive time**

Topics: food, fitness & health.

Vocabulary: sports & fitness, food, phrasal verbs with on, compound nouns.

Reading: festive food calendar, body image, healthy lifestyles, curricular cut (biology): muscles.

Grammar: infinitive/-ing form, prepositions of place.

Listening: a sports survey, gym membership.

Speaking: asking for/giving directions, avoiding direct answers, expressing facts.

Writing: a calendar for festivals, an e-mail giving advice, a survey report.

#### **➤ Contenido del material:**

- Libro del Alumno: UPSTREAM B1 + (Teoría + Ejercicios)
- Libro de Ejercicios: UPSTREAM B1 + (Teoría + Ejercicios)
- CD con Audiciones + Solucionarios (en PDF) de UPSTREAM B1 + (Alumno + Ejercicios)