

## PROGRAMA: INGLÉS NATIONAL GEOGRAPHIC INTERMEDIO BÁSICO



### OBJETIVOS:

Mejorar las destrezas generales del Inglés a nivel oral y escrito.

### ¿A quién va dirigido?:

A alumnos que quieran aprender el idioma desde un punto de vista no sólo gramatical sino también enfocado a aprender los aspectos culturales del idioma y de un punto de vista interactivo, con la ayuda de cds y un documental de National Geographic de cada lección.

### ¿Para qué capacita este título?:

Para que el alumno mejore en el idioma y pueda expresarse tanto por escrito como hablado de manera adecuada a un nivel de iniciado.

### Otras características:

- El material es muy gráfico y atractivo, con gran cantidad de imágenes y fotografías que ayudan a la comprensión del contenido.
- Muy práctico y didáctico.
- El manual se acompaña de un CD de audio, para ayudar al alumno a practicar la pronunciación del idioma, y ejercicios interactivos para practicar la gramática, además de un soporte audiovisual de un documental de National Geographic. También se adjunta con el material el Workbook con ejercicios de apoyo a los temas tratados en el manual principal.

Nº Lecciones

12

H. Lectivas (Total)

78

### CONTENIDO:

### Objetivos:

Distinguir y usar correctamente los tiempos verbales de presente, pasado y futuro. Conocer y utilizar el adjetivo en grado comparativo y superlativo. Reconocer, usar y colocar correctamente los adverbios de frecuencia. Reconocer nombres contables e incontables y utilizar los cuantificadores adecuados. Conocer y usar los diferentes tipos de oraciones condicionales. Conjugación de verbos regulares e irregulares. Posicionar correctamente los adjetivos. Conocer y utilizar diferentes tipos de conectores y cuantificadores. Aprender la Primera Condicional. Aprender los modales could, ought to, should, must and have to.

### UNIT 1: People/

Unit Goals: Meet people, ask for and give personal information., describe different occupations, talk about people and their occupations.

Grammar: Review of present tense to be. Be + adjective(+ noun). Possessive nouns.

Vocabulary: Occupations, countries, nationalities, descriptive adjectives.

Listening: Focused listening: Personal introductions.

Speaking and Pronunciation: Asking for and giving personal information. Contractions: - 'm, - 're, - 's.

Reading and Writing: "People from Around the world". Writing about a person and her occupation.

### UNIT 2: Work, Rest and Play./

Unit Goals: Talk about a work day, talk about free time, describe a festival or a celebration, compare different festivals.

Grammar: Review: Simple present tense. Adverbs of frequency.

Vocabulary: Daily activities. Party words.

Listening: Focused listening: A radio celebrity interview.

Speaking and Pronunciation: Talking about daily schedules and free time. Verbs that end in -s.

Reading and Writing: "Carnival: one festival, Many faces. Writing a descriptive paragraph.

### UNIT 3: Going places./

Unit Goals: Identify possessions, ask for and give personal travel information, give travel advice, share special travel tips with others.

Grammar: Possession. Imperatives and should for advice.

Vocabulary: Travel preparations and stages. Travel documents and money.

Listening: General listening: Conversations at travel destinations.

Speaking and Pronunciation: Giving personal information for travel forms. Rising intonation in lists.

Reading and Writing: "Smart Traveler: Expert opinion". Writing travel tips.

### UNIT 4: Food/

Unit Goals: Talk about food. Order a meal, talk about diets, discuss unusual and favourite foods.

Grammar: Count and noncount nouns: some and any. How much, how many with quantifiers: lots of, a few, a little.

Vocabulary: Food. Diets.

Listening: General and focused listening: In a restaurant.

Speaking and Pronunciation: Role- play: purchasing food at a store. Ordering from a menu.

Reduced forms: Do you have...and Would you like...

Reading and Writing: "Bugs as Food". Writing a favourite recipe.

### UNIT 5: Sports/

Unit Goals: Talk about activities happening now, compare every day and present time activities. Talk about favourite sports. Discuss adventure holidays.

Grammar: Present continuous tense. Stative verbs.

Vocabulary: Doing sports. Team sports. Individual sports.

Listening: General and focused listening: Every day activities vs. today 's activities.

Speaking and Pronunciation: Talking about what people are doing now. Discussing favourite sports. Reduced form: What are you...

Reading and Writing: "Climbing the Dragon 's Spires". Writing an email.

**UNIT 6: Destinations/**

Unit Goals: Talk about past vacation trips, exchange information about vacations, use was/were to describe a personal experience, talk about a discovery from the past.

Grammar: Simple past tense. Simple past tense: to be

Vocabulary: Travel activities. Emphatic adjectives.

Listening: General listening: A vacation.

Speaking and Pronunciation: Comparing vacations. Describing personal experiences. Sounds of -ed endings. Reading and Writing: “ The city of Machu Picchu, the Cradle of the Inca Empire”. Writing a postcard.

**UNIT 7: Communication/**

Unit Goals: Talk about personal communication, give and write down contact details, describe characteristics and qualities, compare different types of communication.

Grammar: Verbs with direct and indirect objects. Linking verbs.

Vocabulary: Communication. Electronics. The senses.

Listening: Focused listening: A radio call- in program.

Speaking and Pronunciation: Asking for contact information. Describing sights, sounds and other sensations. Endings - ty and -teen.

Reading and Writing: “ The secret Language of Dolphins”. Writing a text message.

**UNIT 8: The Future/**

Unit Goals: Talk about plans. Discuss long and short term plans. Make weather predictions. Discuss the future.

Grammar: Be going to. Will for predictions.

Vocabulary: Plans. Weather conditions.

Listening: General listening: A talk show.

Speaking and Pronunciation: Talking about weekend plans. Discussing the weather. Reduced form of going to. Reading and Writing: “ Future Energy”. Writing statements about the future.

**UNIT 9: Shopping for clothes/**

Unit Goals: Making comparisons. Explain preferences. Talk about clothing materials. Understand and describe a process.

Grammar: Comparatives. Superlatives.

Vocabulary: Clothing. Descriptive adjectives. Clothing materials.

Listening: Focused listening: Shoe shopping.

Speaking and Pronunciation: Talking about clothes. Shopping- at the store and online. Rising and falling intonation.

Reading and Writing: “Silk- the Queen of Textiles”. Writing about favourite clothes.

**UNIT 10: Lifestyles/**

Unit Goals: Give advice on healthy habits. Suggest ways to improve bad habits. Ask about lifestyles. Ask about lifestyles. Evaluate your lifestyle.

Grammar: Modals- could, ought to, should, must, have to. Questions with how.

Vocabulary: Healthy and unhealthy habits. Compound adjectives.

Listening: General speaking: personal lifestyles.

Speaking and Pronunciation: Discussing healthy and unhealthy habits . Giving advice for improving habits. Should, shouldn´t.

Reading and Writing: “The Secrets of Long Life”. Writing a paragraph about personal lifestyle.

### **UNIT 11: Achievements/**

Unit Goals: Talk about today’s chores. Interview for a job. Talk about lifetime achievements. Discuss scientific achievements.

Grammar: Present perfect tense. Present perfect tense vs. simple past tense.

Vocabulary: Chores. Lifetime achievements.

Listening: Listening for general understanding and specific details: A job interview.

Speaking and Pronunciation: Interviewing for a job. Catching up with a friend. Reduced form of have.

Reading and Writing: “Uncovering the Mysteries of the Universe”. Writing an email to catch up.

### **UNIT 12: Consequences/**

Unit Goals: Talk about managing money. Make choices on how to spend your money. Talk about how our actions can have positive consequences. Discuss ways to prevent habitat destruction.

Grammar: Real conditionals (also called the First conditional).

Vocabulary: Chores. Personal finances. Animal habitats.

Listening: Listening for specific details: At a travel agency.

Speaking and Pronunciation: Making decisions about spending money. Talking about important issues. Sentence stress.

Reading and Writing: “Habitat Destruction”. Writing a letter to the editor.

### **Contenido del material:/**

- Libro del Alumno: WORLD ENGLISH 1 (Teoría + Ejercicios)
- Workbook: WORLD ENGLISH 1
- CD con Audiciones de WORLD ENGLISH 1

Audiciones referidas en el manual, y además actividades extra de carácter interactivo para cada una de las unidades. Al final de cada unidad encontramos un texto referido a un documental de National Geographic, el cual se nos presenta en formato audiovisual.